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The Intergovernmental Panel on Climate Change (IPCC) provides the world's most authoritative scientific assessments on climate change. It provides policymakers with regular assessments of the ...

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Education Secretary Leonor Briones cried

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foul over the publication of a World Bank report saying that more than 80 percent of Filipino students don't meet the standards for their grade level.

~~DepEd in denial~~

IPCC reports are timed to inform international policy developments such as the UN Framework Convention on Climate Change (UNFCCC) (First Assessment, 1990), the Kyoto Protocol (Second Assessment ...

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The developers of Russia's Sputnik V coronavirus vaccine have repeatedly failed to provide data that regulators deem to be standard requirements of the drug approval process, according to five people

...

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~~EXCLUSIVE~~ European efforts to assess
Russia's Sputnik V vaccine stymied by
data gaps

A breakthrough in quantum computing could expose every communications link. The same breakthrough could make everything secure again. What could change everything are all the events in-between.

~~How quantum networking could transform the internet [Status Report]~~

USD/JPY is technically oversold, but the risk remains skewed to the downside. Risk aversion is back in fashion, and safe-haven currencies are on the run. The USD/JPY pair plunged to 109.71, following ...

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Overall Policy Implications for K-12 Schools The following document provides

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an overview of changes to law affecting
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THE real issues to Brexit tensions with
Brussels has been revealed by an expert as
Lord David Frost lashes out at the EU.

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Ivermectin and its use for the prevention
and treatment of Covid-19 has quickly
become a controversial issue. Various
studies have been released, both for and
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~~Ivermectin: arguments for AND against its
use as Covid-19 treatment~~

Fully-vaccinated holidaymakers will be
able to travel to amber list countries with

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~~their children from July 19 without having
to quarantine, Grant Shapps has told MPs.~~

~~Amber list quarantine to be scrapped for
double vaccinated from July 19~~

The Department of Education on Tuesday demanded an apology from the World Bank for using an outdated data that shamed and insulted the Filipino students and the entire nation.

~~DepEd chides World Bank for using
outdated figures~~

The market for medical affairs outsourcing is expected to grow at a CAGR of around 10.75% from 2020 to 2027 and is expected to reach a market size of around US\$ 2.8 Bn by 2027. This research report ...

~~Medical Affairs Outsourcing Market
Worth Over US\$ 2.8 Bn by 2027:
Precedence Research~~

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April 16, 2008 – In a 7-2 ... assessment of the state's execution system. This is in response to a January 14 federal court decision regarding the severity of its three-drug protocol.

~~Death Penalty Fast Facts~~

Climate Explained is a collaboration between The Conversation, Stuff and the New Zealand Science Media Centre to answer your questions about ...

"...[T]his book provides valuable information on taking care of children with complex mental health challenges. Chapters present information in tabular format, which makes the book easy to use in practice. The case vignettes are practical and helpful in understanding a child as a unique case and not just a diagnosis. The

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list of the most valid and reliable screening and assessment tools is valuable, as is the information on useful websites.

The book also clearly provides up-to-date, basic information on neurobiology and genetics, as well as ongoing research in the field."--Doody's Medical Reviews

Mental health practitioners who work with children are often confronted with complex, difficult-to-treat mental health issues that do not respond to conventional methods of psychotherapy. These children have a web of multiple impairments that are comprised not just of emotional and behavioral issues, but also learning and other cognitive disorders. **Children With Multiple Mental Health Challenges** presents an innovative, evidence-based approach to understanding and treating this difficult population that integrates the child's development and functioning into diagnosis and treatment. It does not rely

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Protocol 2nd Edition, but explores the functioning of children in several dimensions of development and considers multiple levels of influence. The book builds on an individualized, integrated approach to present a variety of evidence-based strategies for working with children with multiple challenges. It considers children from preschool age to adolescence with a number of severe difficulties. These may include extreme aggression, oppositional defiant behavior, significant anxiety and depression, cognitive and academic challenges, delays in speech and language, problems with attention and concentration, sensory integration problems, and unresolved trauma. The treatment strategies included can be used by various specialists within the intervention team, as well as by parents and teachers. Key Features: Presents an innovative approach to

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working with children with multiple disorders, often the most challenging cases for clinicians Moves beyond standard "recipes" for treatment planning to encompass developmental (including social and biological factors) and functional aspects of working with children Includes case studies as well as detailed treatment plans Offers treatment strategies that can be used by the intervention team, teachers and parents

The latest edition of the gold standard in school neuropsychology references In the newly revised Second Edition of Best Practices in School Neuropsychology: Guidelines for Effective Practice, Assessment, and Evidence-Based Intervention, a team of psychological experts delivers a thoroughly updated treatment of modern issues and challenges in school neuropsychology. The editors

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provide comprehensive discussions of current assessment and intervention models, best practices in assessing cognitive processes, and the important task of collaborating with parents, educators, and other professionals. This latest edition includes: Explorations of the unique challenges posed by working with culturally diverse student populations Clinical advice for learning specialists and neuropsychologists engaged with special populations and students with academic disabilities, processing deficits, or medical disorders New chapters on assessment and intervention with children suffering from trauma or substance abuse Perfect for psychologists, neuropsychologists, clinicians, and academics working in or studying school environments, Best Practices in School Neuropsychology is a must-read reference for practitioners working with children and students who

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seek a one-stop reference for evidence-informed assessment and intervention guidelines.

Occupation-Centred Practice with Children remains the only occupational therapy book which supports the development and implementation of occupation-centred practice with children. Drawing on the latest occupational therapy theory and research, this new edition has been fully updated throughout, and includes new chapters on occupational transitions for children and young people, assessing children's occupations and participation, intervention within schools, the arts and children's occupational opportunities, as well as using animals to support children's occupational engagement. Key features: Written by an international expert team of contributors. Each chapter begins with preliminary

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questions to assist with consideration of current knowledge, and then reflection questions at the conclusion to allow revision of key content in order to support independent learning. Highly practical, with a range of case studies, key point summaries, reflective questions, best practice guidelines, and a range of tools, interventions and techniques to aid applications to practice. A new appendix outlining all the assessments referred to in the book has now been included.

Occupation-Centred Practice with Children is a practical, theoretically grounded and evidence based guide to contemporary occupational therapy practice, and is important reading for all occupational therapy students and therapists wishing to make a real difference to children and their families' lives.

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Os problemas de aprendizagem são mais fáceis de prevenir do que remediar e, pensando nisto, foi que o livro intitulado **Múltiplos Olhares sobre a Aprendizagem e os Transtornos de Aprendizagem** foi elaborado. Trata-se de uma compilação dos temas abordados no X Congresso Multidisciplinar dos Transtornos da Aprendizagem e Transtornos da Atenção organizados pelos membros do Laboratório de Investigação dos Desvios da Aprendizagem (LIDA) do Departamento de Fonoaudiologia da Faculdade de Filosofia e Ciências da Universidade Estadual Paulista "Júlio de Mesquita Filho" – FFC/UNESPMaríliaSP e Grupo de Pesquisa do CNPq Linguagem, Aprendizagem e Escolaridade. Este livro é composto por 23 capítulos, escritos por pesquisadores nacionais e internacionais que apresentam as suas contribuições com o objetivo de auxiliar na reflexão de

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profissionais que atuam na área da educação e da saúde com escolares que apresentam dificuldades e transtornos de aprendizagem. Esperamos que o conteúdo deste livro possa auxiliar de forma direta os escolares com dificuldades e transtornos de aprendizagem, uma vez que os mesmos merecem a oportunidade de aprender com dignidade e qualidade! Aba

O livro intitulado Múltiplos Olhares sobre a Aprendizagem e os Transtornos de Aprendizagem é uma compilação dos temas abordados no X Congresso Multidisciplinar dos Transtornos da Aprendizagem e Transtornos da Atenção organizados pelos membros do Laboratório de Investigação dos Desvios da Aprendizagem (LIDA) do Departamento de Fonoaudiologia da FFC/UNESPMaríliaSP. Este livro é composto por 23 capítulos, escritos por pesquisadores nacionais e internacionais

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que apresentam as suas contribuições com o objetivo de auxiliar na reflexão de profissionais que atuam na área aprendizagem e suas dificuldades e transtornos.

Die allgemeinen gesellschaftlichen und berufsspezifischen Entwicklungen innerhalb der Ergotherapie beeinflussen gerade auch den Bereich der Pädiatrie in besonderem Maße. Standen hier noch vor einigen Jahren vor allem einzelne Therapiemethoden im Vordergrund, so ist jetzt auch in diesem Fachgebiet der Anspruch selbstverständlich, evidenzbasierte, klienten- und betätigungszentrierte Interventionen durchzuführen. Neue Assessments und Behandlungsmethoden führten zu einer deutlichen Veränderung und Verbesserung ergotherapeutischer Möglichkeiten. Vor diesem Hintergrund ist eine aktuelle

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Darstellung der ergotherapeutischen Behandlung in der Pädiatrie dringend notwendig. Dieses Buch gliedert sich in fünf große Bereiche: A: Entwicklung und Betätigung aus unterschiedlichen Perspektiven B: Themen des Therapieprozesses C: Methoden in der pädiatrischen Ergotherapie D: Kindspezifische Problemstellungen im Fokus der Intervention E: Weitere Arbeitsfelder in der Pädiatrie Eine Grafik, die sich am kanadischen Prozessmodell (CPPF) und am PEO-Modell orientiert, erleichtert den Leserinnen und Lesern, sich im Buch zurechtzufinden, und verdeutlicht, wie die einzelnen Kapitel zueinander in Beziehung stehen. Viele farbige Fotos sowie zahlreiche Abbildungen und Tabellen erläutern anschaulich und verständlich auch komplexe Sachverhalte. Ein Fazit und weiterführende Informationen zum Thema

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runden jedes der 38 Unterkapitel ab. Den Herausgeberinnen und den vielen erfahrenen Kolleginnen und Kollegen ist es gelungen, das große Spektrum heutiger Ergotherapie in der Pädiatrie umfassend abzubilden. Dieses Buch ist für angehende Therapeuten hilfreich, dient der Kompetenzerweiterung praktisch tätiger Ergotherapeuten und bietet auch anderen Berufsgruppen in der Pädiatrie nützliche Informationen.

Graphonomics is the newly created term for the science of handwriting and other graphic skills. The Second International Conference on the Neural and Motor Aspects of Handwriting attracted contributions from experimental psychologists, neuropsychologists, neurologists, linguists, biophysicists, and computer scientists from 12 countries. This volume, the proceedings of the

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conference, features clinical studies of the neural basis of agraphia and dysgraphia from brain-damaged patients. The motor aspects of handwriting are further extended to new areas of interests.

Research on handwriting in the English, Chinese and Japanese languages forms the first attempt in the field to investigate handwriting from the psycholinguistic perspective of different languages.

The U.S. Social Security Administration (SSA) provides disability benefits through the Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI) programs. To receive SSDI or SSI disability benefits, an individual must meet the statutory definition of disability,

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which is "the inability to engage in any substantial gainful activity [SGA] by reason of any medically determinable physical or mental impairment which can be expected to result in death or which has lasted or can be expected to last for a continuous period of not less than 12 months." SSA uses a five-step sequential process to determine whether an adult applicant meets this definition. Functional Assessment for Adults with Disabilities examines ways to collect information about an individual's physical and mental (cognitive and noncognitive) functional abilities relevant to work requirements. This report discusses the types of information that support findings of limitations in functional abilities relevant to work requirements, and provides findings and conclusions regarding the collection of information and assessment of functional abilities relevant to work

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From the Preface: This manual, *Child Protective Services: A Guide for Caseworkers*, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers,

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While schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based-including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim

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advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

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